



South Port Kindergarten

2023 annual report to the Community

South Port Kindergarten

South Port Kindergarten number: 3683

Partnership: River Hub



Preschool director:

Carly Smith & Marissa Neeb

Date of endorsement:

06/02/2024



Government
of South Australia
Department for Education

Context Statement

Information about South Port Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

South Port Kindergarten is situated near the southern beaches of Adelaide in the suburb of Port Noarlunga South. Our kindergarten is set amongst a range of sporting facilities, and is walking distance to the beach, and the community hub at Seaford Meadows. Our catchment area consists of Port Noarlunga South, Seaford Meadows, and a small section of both Seaford and Old Noarlunga. Our site was previously known as Seaford K-7 Campus Preschool, which in 2021 changed to become South Port Kindergarten. The kindergarten is located on the same campus as South Port Primary School, however, is considered a standalone preschool, under the Department for Education. Being situated on the same grounds means that we can access facilities such as the library, playground, oval and engage with specialist teachers. This supports the transition to school for children going to South Port Primary School, alongside scheduled visits in the Reception classrooms in Term 4. The kindergarten shares a boundary with the Junior Primary nature play area, allowing children to talk to their siblings and friends during play time, and supporting connections over the years. In 2022, our sites preschool constitution changed, which enabled us to establish and run a Governing Council of our own, though still maintaining a strong partnership with the school. In 2023 this consisted of six members, inclusive of a continuing member and parent of a child attending the kindergarten in 2024.

In 2023, we commenced our mid-year entry to preschool, where we welcomed an additional 30 children to our cohort in Term 3 (90 children across the two groups). For the Term 1 intake of 2024, our sites enrolment numbers are capped at 70, which consists of the 30 continuing children and 40 additional places. Children will undertake 4 terms (1 year) of preschool, regardless of whether they start at the beginning of the year or through the mid-year intake. We operate with two groups: a Monday/Tuesday group and a Wednesday/Thursday group, of up to 40 and 30 children respectively in 2024. Children, in their eligible preschool year, attend 2 full days (8:30 till 3pm) and alternate Friday morning sessions (8:30 till 12:30pm), and this provides their entitlement of 15 hours per week of Universal Access.

In Terms 1 and 2 of 2023, our staffing consisted of a returning part-time Director (0.6), with the 2022 Director continuing in a 0.4 role and teaching 0.6 (1.0 FTE), a full-time permanent teacher, two permanent Early Childhood Workers and two Preschool Support Workers providing 1:1 support (through the IESP process). In Terms 3 and 4, our staffing increased to include an additional teacher (0.6) and Early Childhood Worker. This will change in 2024 with the reduced enrolment capacity and tenured Director on leave in Terms 1 and 2. There will be continuity of leadership with the backfill Director continuing in the full-time role during this time.

In 2023, our Preschool Quality Improvement Plan goal was:

- *To improve children's capacity to notice, compare and be a user of pattern.*

Our National Quality Standard Priorities were:

- *To reflect on and revise our site Philosophy Statement.*
- *To support parents/caregivers in their role as children's first and most important educators.*
- *To develop a policy review schedule and update as required*

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	92.2%	79.2%	88.4%	91.5%
2021 centre	93.6%	84.2%	87.5%	89.4%
2022 centre	85.8%	81.1%	72.3%	80.5%
2023 centre	91.4%	85.8%	69.7%	89.2%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

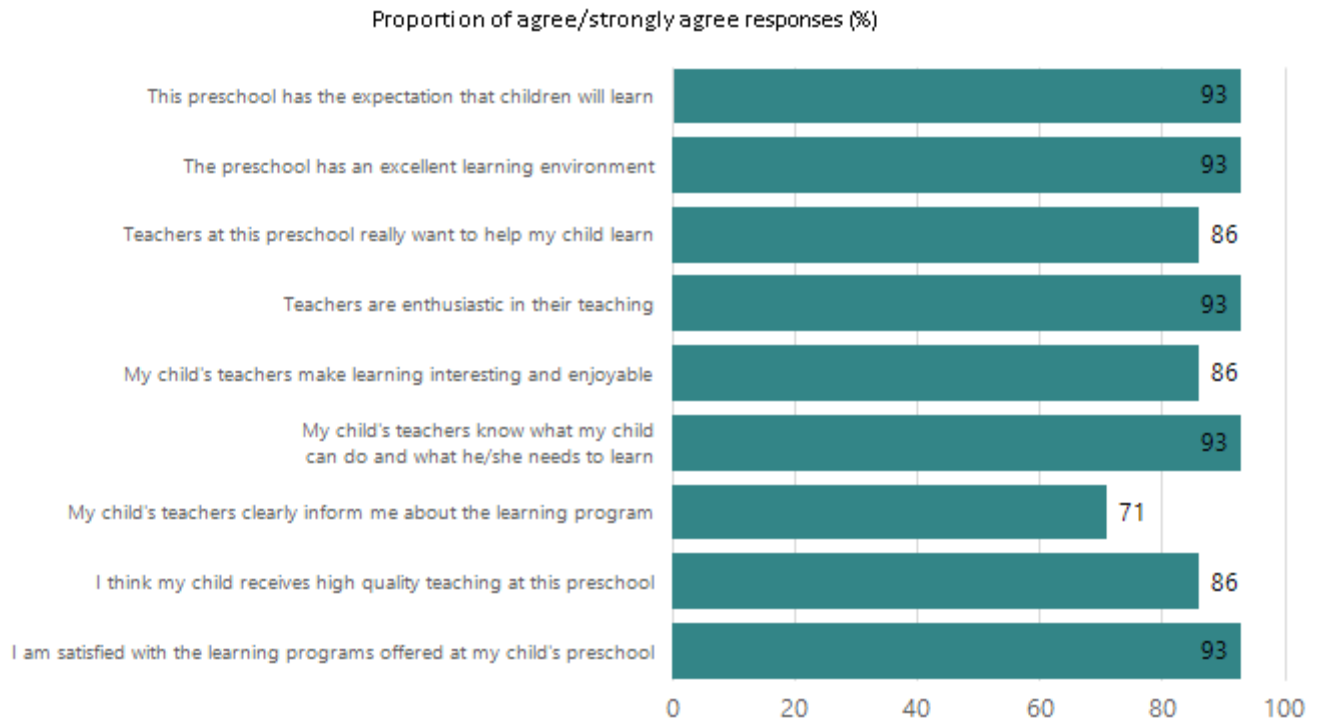
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

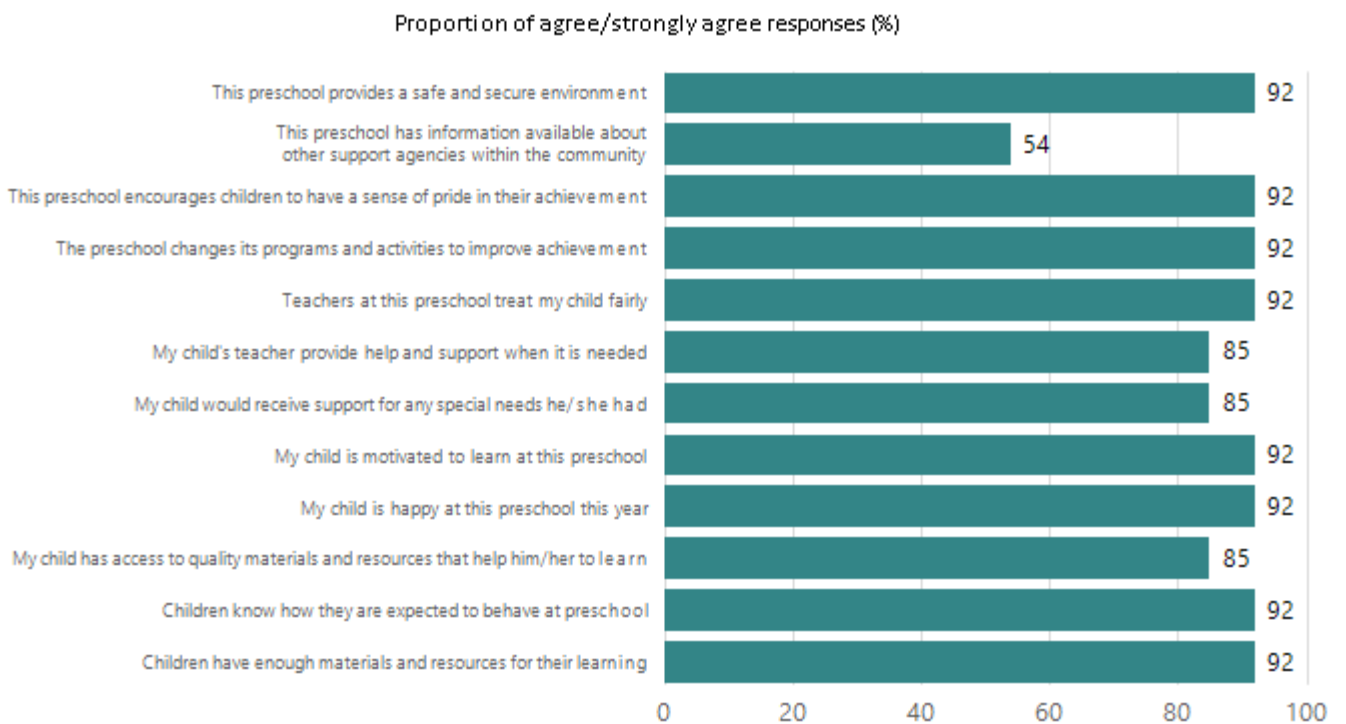
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

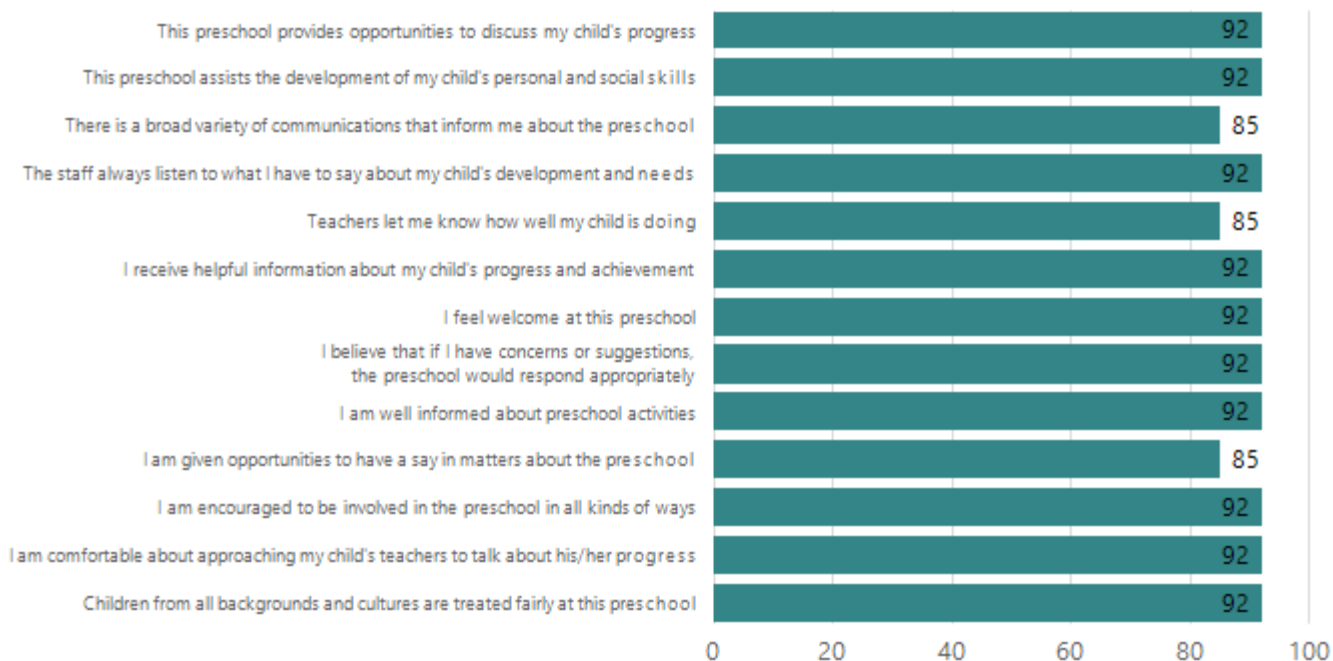
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0313 - Old Noarlunga Primary School	3.3%	7.3%	3.3%
0362 - Port Noarlunga Primary School		3.6%	5.5%
1207 - South Port Primary School	56.7%	40.0%	55.0%
1855 - Seaford Rise Primary School			3.3%
8498 - Tatachilla Lutheran College			4.4%
9756 - All Saints Catholic Primary School	13.3%	18.2%	15.4%
9999 - Unknown	21.7%	25.5%	9.9%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	1
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.6	0.0	2.2
Persons	0.0	3.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$65,788
Grants: Commonwealth	Nil
Parent Contributions	\$42,056
Fund Raising	\$2,438
Other	

Data Source: School supplied data.

Chairpersons Report

South Port Kindergarten has had a very successful year in 2023 and formed a strong governing council who worked collaboratively to share ideas, plan fundraisers, and make meaningful contributions. Throughout the year, three successful fundraisers were planned and executed by members resulting in good profit margins. These fundraisers included a Mother's Day Raffle, Bunnings BBQ and Christmas Market Playdough stall. The Bunnings BBQ was the major fundraiser of 2023 and made close to \$1700 profit. We had many volunteers that donated time and items to make these fundraisers so successful.

Following on from the work of the 2022 Governing Council, families had the opportunity to purchase new uniforms with our brand-new logo on it. Apparel company, EduThreads provided families with an easy online purchasing system and the Kindergarten received a small profit for each purchase. Families have been given the opportunity to donate unneeded uniform items to the Kindy for to be used for a second-hand clothing sale fundraiser.

This year saw the re-introduction of a midyear entry of children and drastically increased the number of children within in each group. Whilst this posed challenges, staff made this process seamless and supported families beautifully in the transition.

Children participated in a number of meaningful incursions and excursions throughout the year. In Term 2, children visited Urimbirra Wildlife Park which was an educational and fun event. For many children, it was the first time travelling by bus without their parents and it was a very exciting experience. Children had the opportunity to walk around the park, see many different native species of wildlife and ask interesting questions.

Once again, we welcomed Trent Hill to the kindergarten to share his Aboriginal culture and knowledge with the children. He was very engaging and shared Aboriginal Dreaming Stories using pictures to help tell the stories. Trent also showed the children a number of interesting artefacts, played the Digeridoo and used a fire stick to make smoke.

Perhaps the most memorable incursion experience was the children's participation in the Musical Muscles program run by Caleb. Each fortnight in Terms 3 and 4, children participated in a musical session with Caleb, exploring different instruments, songs and music terminology. Many parents have heard the songs on repeat throughout the semester and thoroughly enjoyed their end of year performance.

Parents have been invited to experience into the Kindy to share in their children's learning and play on two separate occasions this year. These experiences allowed families to feel connected to their children's environments, be involved in their learning and gave children time to show their loved ones what they love about Kindy. There was very positive feedback from families following these events.

What a wonderful year it has been sharing fun experiences, learning and play!

Amelia Rance

Chairperson of South Port Kindergarten Governing Council 2023