



South Port

Kindergarten

Family Information Handbook



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South Port Kindergarten - Department for Education (southportkgn.sa.edu.au)

Welcome to South Port Kindergarten

Dear Parents and Caregivers,

Thank you for enrolling your child at South Port Kindergarten. For many children and their family starting kindy is a significant event marking the beginning of their educational journey outside of home. Kindy is often the first opportunity that children have to regularly socialise with a large group of children who are a similar age. We realise that it can be an anxious and exciting time for you as well as for them, and therefore we are inviting you, as your child's first and most important educators, to become involved with the learning program as you feel comfortable. You are most welcome to catch up with educators for a chat, join our Governing Council or partner with us in any way that will help us to support your child to successfully engage with the curriculum at kindy. We look forward to working closely with you to get to know your child as a capable learner and a unique person. We trust that your child's year of kindy will be an enriching, rewarding experience filled with many happy memories.

Warmest regards, the South Port Kindy team

Our Philosophy

At South Port Kindergarten we believe that all children are capable and competent learners and that each child is a unique individual who possesses rights and responsibilities as an important and influential member of their community. We value children being confident and resilient and having the opportunity to become responsible and caring citizens. We believe that children will flourish in a learning environment where they and their families are welcomed, respected and have a strong sense of belonging: where there is a culture of safety to take risks in intellectual, social and physical challenges and where the joy and effort of learning is acknowledged by all. We will therefore work together with each child and his or her family to implement a play-based curriculum which will scaffold, stretch, make visible and celebrate their learning journey at kindergarten.

Kindergarten Staff 2023

Preschool Directors:	Carly Smith
Teachers:	Marissa Neeb Bernie Smith
Early Childhood Workers:	Beth Boys Julie Hurn
Finance Officer:	Helen Briggs
Groundsman:	Michael Hazelwood



GENERAL INFORMATION

Please note: In SA the terms kindergarten, kindy and preschool are often interchangeable and refer to the same educational service. You will find reference to all of these terms throughout this document.

Immunisation Records

As of 2020, it is now a legal requirement and Department for Education (DfE) policy that, on enrolment, a child's immunisation record is provided to the kindergarten. For more information visit:

[Immunisation requirements for early childhood services \(education.sa.gov.au\)](https://www.education.sa.gov.au)

Universal Access

Children who turn 4 before May 1st are eligible to start preschool at the beginning of the year (Term 1) they are turning 4. They will then enter school the following year in Term 1. As of 2023, children who turn 4 after May 1st and before October 31st are eligible to start preschool in Term 3. Children will undertake 4 terms (1 year) of preschool, regardless of whether they start at the beginning of the year or through the mid-year intake. This means that children who start in Term 3 will complete 6 terms of Reception.

Aboriginal and Torres Strait Islander children, or children under the Guardianship of the Chief Executive can begin preschool when they turn 3 years of age. Proof of your child's date of birth must be provided.

Universal Access (15 hours of preschool per week) is a Federal government initiative that gives children in their eligible year an opportunity to attend preschool for 15 hours per week. At our site, this is configured as 30 hours over the fortnight. It is not compulsory and families are not compelled to adhere to the 15 hours that is offered, however research has shown that **children who attend regularly at preschool are more likely to attend school regularly and be ready to engage with learning in the school context.**

National Quality Standards

The National Quality Standards (NQS) is the current Early Childhood Education legislation formulated by the Australian Children's Education and Care Quality Authority (ACECQA). It consists of a set of regulations that all preschools and other early childhood services must adhere to. Preschool Directors prepare a yearly **Preschool Quality Improvement Plan (PQIP)** which is used as part of the planning and assessment process. All services undergo accreditation and are rated in accordance with these 7 Quality Standards:

1. Educational Program and Practice
2. Children's Health and Safety
3. Physical Environment
4. Staffing Arrangements
5. Relationships with Children
6. Collaborative Partnerships with Families and Communities
7. Leadership and Service Management

In 2017 our kindy was assessed and given an Exceeding rating.

Session Times

Session times at South Port Kindergarten are Monday to Thursday from 8:30am to 3:00pm and Friday mornings 8:30am to 12:30pm. Educators are present from 8:15 am to 4:00pm each day, which is used as preparation time. Children access their 15 hours of preschool as *2 full days and 1 half day each fortnight.* We run 2 groups:

Monday and Tuesday each week and alternate Friday mornings (odd weeks)

OR



Wednesday and Thursday each week and alternate Friday mornings (even weeks)

We attempt to offer families the sessions that are most convenient to them, but this is subject to our numbers, and cannot be guaranteed. Children usually attend 2 full days and alternate Fridays, however if there is difficulty with this combination parents and caregivers can discuss this and negotiate with staff.

Daily Routine

Monday – Thursday (please note these times are a guide)

8:30 - 9:30	Arrive, inside/outside play-based learning
9:35 - 9:45	Welcome group time
9:45 - 10:00	Fruit time
10:00 - 11:20	Inside/outside play
11:30 - 11:55	Small group time
11:55 - 12:00	Sunscreen applied
12:00 – 12:20	Lunch (this is flexible and may take longer)
12:20 -12:40	Inside play
12:40 - 2:00	Inside/outside play
2:00 - 2:20	Afternoon snack
2:10 - 2:45	Inside/outside play
2:30 - 2:45	Pack up time
2:45 – 3:00	Group time and goodbye

Friday

8:30 – 10	Arrive, inside/outside play-based learning
10 – 10:30	Visit school library (this may not happen every week depending on programming)
10:30 - 11:00	Snack time (fruit/veg, healthy snack alternative)
11:00 - 12:00	Inside/outside play
12:00 - 12:15	Pack up time
12:15 - 12:30	Group time and goodbye

Collection and Attendance

All parents / caregivers are required to **sign in** and **sign out** on the daily attendance sheet every time their child comes to kindy, as per our delivery and collection of children policy and procedure. Please either phone or text the kindy on **0418 497 831** if your child will not be attending for any reason, including illness and family holidays. Please also let staff know if someone other than yourself will be collecting your child. A name and phone number are required, and photo identification must be presented upon collection. **We will not release a child into the care of anyone other than the person authorised by the parent/guardian.**

Kindergarten is the beginning of your child's formal education. The good habits and positive attitudes that you foster with your child at kindergarten will help to establish regular attendance patterns and a successful transition to school.

To support your child's successful attendance, we ask that you:

- Are punctual when collecting your child at the end of the day.

- Keep goodbyes short at the beginning of the day. Please let staff know if you need support with this.

Our sessions start at 8:30am and educators are often busy setting up for the day before this time. We ask that you please bring your child ready to start the day at 8:30am.

To support staff to ensure that your child is safe and is collected by the correct person at the end of the session we ask you to:

- Wait until your child has been released from the group by the teacher at the end of the session.
- Inform staff if anyone other than you will be collecting your child.
- Notify staff if you intend to collect your child before the end of the session.
- **If you need to collect your child early please try to do so before 2:45pm** as we often have a short game or story before home time.

Hot Weather Policy

The kindy will remain open for the normal session times during hot weather as our building is air conditioned. To minimise the risk of heat stress, children will be encouraged to play inside, on the verandah or under the shaded sandpit area. They will be reminded to drink plenty of water and will be encouraged to engage in quiet, cool activities.

What to Bring to Kindy Each Day

- A healthy lunch in a lunch box labelled with your child's name. We encourage healthy eating at kindy and prefer children to bring non-packaged food to reduce our waste.
- 2 pieces of fruit or vegetables for the 2 snack times (morning / afternoon).
- A drink bottle of water (no cordial please)
- On Friday mornings please supply healthy snacks or a light lunch.
- 2 changes of spare clothes (even if your child is toilet trained)
- A broad brimmed or legionnaire hat (please remove any toggle cords)



Encourage your child to be responsible for their belongings by checking that all essential items are packed. Encourage them to carry, store and collect their own bag and to check that everything they need is in it before going home. Practising this routine at home will help your child to be independent.

Please remember to name all items, including container lids.

Spare Clothing

Learning through play often results in children getting wet or messy. We suggest packing 2 complete sets of spare clothing every time your child comes to kindy.

Handy Hints:

- Dress your child in clothing that they can manage independently. We suggest old clothing and having designated "kindy clothes" that you don't mind being stained helps.
- Remember to name/initial all clothing.
- Wash clothing in cold water as this helps to get paint out.

Water Bottles

Children are encouraged to drink water throughout the day to maintain good hydration levels for their bodies/promote healthy habits. If water bottles are left at home, children will be supplied with a cup. Water bottles can be refilled during the day. Please ensure that children's drink bottles contain water only.

Hats

We are a sun safe centre and children who do not have a hat on a day when the predicted UV level is 3 or higher will need to play inside. **Please remove any toggle cords from hats for safety reasons.**

The UV level is displayed on the board beside the entry gate. We also check throughout the day, including with children at our welcome group time. If you would like to do so at home, visit: [UV widget - SunSmart](#)

What not to bring

- **Cordial, fruit juice, fizzy drinks, lollies, chocolates, toys from home.**

Medication

Staff can only administer medication with a correct pharmacy label / medical certificate completed by a medical practitioner. **Please do not place any medication in children's bags. All medication needs to be given to a staff member for safety reasons.** (For more information, see below.)

Medical Conditions and Health Care Plans

Some children will have a medical condition / health care need that will require additional support to ensure safety and equitable access to the kindy curriculum and environment. As part of the enrolment process, the Director will consult with parents / guardians to obtain the relevant information about practises required to effectively manage the medical condition of the child (including through medication).

A **Health Care Plan** written by relevant health professionals which outlines recommended emergency and routine health and personal care support must be provided by the child's parents / guardians **before** commencing kindy. This includes medical conditions such as (but not limited to) asthma, anaphylaxis, epilepsy, diabetes, allergies (environmental / food) and other food intolerances.

All staff will be informed by the Director about a child's medical condition and health care needs upon acceptance of the child's enrolment and prior to their commencement at kindy. A health support plan may be written in consultation with parents / caregivers may be put in place and regularly reviewed to ensure each child's dignified inclusion at kindy and that staff are adequately trained and supported in their duties. This also includes allergies and food intolerances before preparing, handling and serving food.

All staff are training in first aid, including asthma and anaphylaxis, and can locate and administer medication, if required. **All medication is kept in an out of reach cupboard accessible only by staff.** All children's health and personal care needs are sensitively and inclusively addressed in the preschool curriculum.

First Aid

Staff are trained and kept up to date with current best practises in first aid. All accidents are documented and parents / caregivers are informed of their child's injury through phone or in person. If a child sustains a head injury of any description, parents / guardians (or in some cases, other listed emergency contacts) will be immediately contacted. In the event of a serious accident or emergency, where medical attention is sought or an ambulance is required, further reporting will occur to the appropriate authorities.

Infection Control

A high standard of cleanliness and hand hygiene is practiced at kindy to prevent cross infection, however young children are vulnerable to many illnesses and viruses circulating in the community. With the advent of Covid-19, children are required to wash their hands once their bags are unpacked on arrival and reminded regularly throughout the day (such as before eating times). Before leaving, children are encouraged to wash their hands again. Staff will ensure that routine cleans (surfaces) occur throughout the day.

If your child shows any signs or symptoms of being unwell, please keep them home. Please notify us about the nature of infection and when they are likely to return to kindy. Some diseases or medical conditions are notifiable under the Public Health Act 2011. A confidential notice of infection will be posted to alert others so that all children can be monitored for symptoms and treated promptly.

Please refer to the attachment 'Recommended minimum exclusion periods' for more information.

Sunscreen

Please ensure your child comes to kindy each day with sunscreen already applied. Staff will support children to reapply again before lunch. If you prefer your child to use a sunscreen different to what is

provided at kindy (a generic brand), for example due to allergy reasons, please provide us with a named tube.

Toys

Toys or valuables from home may get lost, damaged, or may become the cause of conflict with other children. For these reasons, we suggest that you leave these precious possessions at home.

Animals

All DfE grounds are dog free zones. Some children may be scared of animals and so we request that you do not bring your dogs onto the school or kindergarten grounds without prior arrangement. We understand that sometimes children would like to share their pets with their friends. Please talk to staff about this.

CURRICULUM

Your child's learning program is based on the Early Years Learning Framework 'Belonging, Being and Becoming'. We work towards all children thriving and learning in the 5 Outcomes:

1. A strong sense of identity
2. An ability to connect with and contribute to their world
3. A strong sense of well-being
4. A confident and involved learner
5. An effective communicator

A **Statement of Learning** which describes your child's learning in these areas will be provided to you at the end of their time at kindy. If your child is attending a Department for Education school this report will also be shared with your child's Reception teacher. If the school is not a DfE school, you can choose to have the report shared with your child's school or not. The report is a helpful means of communication to support children's successful transition to school.



Learning Through Play

Play is children's work and when children play, they are acquiring life skills and competencies that will equip them now and in the future. Our play-based curriculum is:

- ❖ Responsive to individual children's interests and development
- ❖ Inclusive to the child's background and prior learning
- ❖ Designed to connect the child's learning between home and pre-school
- ❖ Set up to give children opportunities to learn in many different ways:

- Dramatic and role play
- Imaginative play
- Exploratory play
- Creative play
- Physical and constructive play
- Multi-sensory play
- Cooperative play
- Small and large group investigations



Child Protection Curriculum

All children will access the approved Child Protection Curriculum, which is delivered by teachers who are trained in its use. **For the safety of children, all contractors and staff including student teachers must have a current approved Working with Children Check to work / volunteer at DfE sites.**

For more information about the Child Protection Curriculum, visit:

[Keeping Safe: Child Protection Curriculum information for parents and carers \(education.sa.gov.au\)](http://education.sa.gov.au)

Literacy and Numeracy

Children come to kindergarten with a wealth of literacy and numeracy understandings, which they use in their daily lives and are further developing through their conversations and play. We recognise the importance for children to have a positive attitude towards, and a range of competencies in, their literacy and numeracy learning. We therefore ensure that the learning environment provides ample opportunities for children to meaningfully engage with people, place, technologies, natural and processed resources, allowing them to problem-solve, inquire, experiment, hypothesise, research and investigate. Intentional teaching to introduce or extend a concept is planned each day for our whole / small groups, in both the indoor and outdoor learning environments, or 1:1 so that all children are actively supported to become effective communicators and engaged learners. Nature play is a focus at our site, and educators weave literacy and numeracy concepts into these experiences through vocabulary and language to support children in their explorations.

Preschool Support

Some children may qualify for extra support to help them progress in their learning at kindergarten. Please speak with staff if you have any concerns about your child's development, for example speech and language. A consistent, individualised, early intervention program produces great results for children.

Assessment and Reporting

The children's **individual learning portfolios** are located inside next to the bag lockers. This portfolio, alongside Class Dojo, documents your child's learning and progress through photographs and annotated work samples, which demonstrates a wide range of knowledge, understanding and skills, as well as their dispositions for learning. Images of children are displayed as a record of their learning at kindy on posters, learning stories and at times, video presentations. These images are shared within the kindy community and are not used in newsletters, advertising or for web applications without parent / guardian permission.

Educators at South Port Kindergarten foster children's positive dispositions for learning such as confidence, persistence, resilience, curiosity, creativity and collaboration.

"The fundamental purpose of education for the 21st Century, it is argued, is not so much the transmission of particular bodies of knowledge, skill and understanding as facilitating the development of the capacity and the confidence to engage in lifelong learning. Central to this enterprise is the development of positive learning dispositions, such as resilience, playfulness and reciprocity."

- Claxton and Carr, 2002

Learning Conversations

Learning Conversations between parents / caregivers and teachers are offered in Terms 1 and 3 to discuss children's learning and progress at kindy. Goal setting occurs as part of this process and may focus on strengthening dispositions for learning: confidence, persistence, resilience, curiosity, creativity, collaboration, etc. They are also a valuable opportunity for you to provide feedback about how the curriculum is meeting the needs and interests of your child, as this supports us in our programming and planning. Information from these conversations is used to create your child's **Individual Learning Plan**.

The preschool Statement of Learning is informed by ongoing assessment records contained in their individual learning portfolio, educator observations and conversations with their family. We trust that it will authentically reflect and celebrate your child's wonderful achievements throughout their year at kindy.

Transition to School

It is the responsibility of parents / guardians to select a school and to **complete and submit** the enrolment forms. Our local schools may provide open days or tours to help families with this decision. Children are invited to participate in transition visits once enrolled, generally occurring in Term 4. Kindergarten staff work closely with families and teachers to ensure a positive, affirming transition experience for all children.

In order to provide valuable ongoing, everyday 'school experiences' for children we also participate in library visits and short classroom visits with the early years classes at South Port Primary School.

POLICIES AND PRACTICES

Healthy Eating Practices

Eating a healthy diet is important for children's growth, development and learning.

Please pack a healthy lunch and snack that will sustain the energy levels a growing child needs to play and learn all day at kindy... **fruit, vegetables, yoghurt, cheese and crackers, dip, sandwiches (not peanut butter or Nutella), wraps, salads and homemade treats. Please avoid packing chips, sweet biscuits or cakes, snack food bars or fried savour biscuits. As well as being high in fat, sugar and salt, they can present a hazard to children with nut, sesame or soy allergies.**

Important: We have a child diagnosed with Anaphylaxis at our service. Please do not pack food containing nuts of any kind (including peanuts) or whole egg.



Nude Food

Where possible we encourage parents / caregivers to use small reusable containers to store food in lunch boxes rather than providing packaged treats, etc. We encourage children to use recycling practices (including soft plastics) to promote less rubbish going to landfill.

Safe Food Practices

- Hand hygiene and safe food handling practices are observed by staff and are explicitly taught in the first few weeks of kindy. Children are supervised while washing their hands before eating food.

Super Sandwiches



Bread:

- ❖ White / wholemeal / multigrain
- ❖ Rolls / pita / lavash
- ❖ English muffins

Plain cracker biscuits:

All varieties

Sandwich Fillings:

- ❖ Meat (chicken / ham)
- ❖ Baked beans / spaghetti
- ❖ Potato salad
- ❖ Cheese – grated / sliced / cubed
- ❖ Vegemite (with cheese)
- ❖ Cottage cheese with corn relish
- ❖ Carrot and sultanas
- ❖ Salad: tomato / grated carrot / lettuce / spinach / cheese / beetroot / cucumber / beans or alfalfa sprouts
- ❖ Your child's own creation!

Reference: Pademelon Press, *There's more to food than eating. Food foundations for children birth to eight years* 1999

- Children's lunches are stored in their individual lockers. We are unable to heat or refrigerate food at kindy. An ice brick or thermos may be necessary and is a good way to keep food cold / hot.

Skin Protection Practices

- If the UV level is 3 or higher, **NO HAT, NO OUTSIDE PLAY. To avoid children's disappointment please always supply a hat as at times we may not have spares to offer.**
- Please provide only a broad brimmed or legionnaire hat – with toggle cords removed.
- Clothing is the best protection – e.g. sleeves on t-shirts, tops (no singlet or spaghetti strap tops).
- Apply 30+ broad spectrum sunscreen 20 minutes before sun exposure. Staff will support children to re-apply during the day as necessary (as part of their transition to lunch).
- Permission to apply sunscreen at kindy forms are signed on enrolment.
- Children are encouraged to play in the shade / keep cool in the warmer weather.

Behaviour Guidance

Children have the right to be treated with respect and to be protected from harm.

The following guidelines are in place to ensure that staff, families and children enjoy a safe learning environment with clear, consistent and agreed expectations / guidance support for positive behaviour.

Expectations for positive behaviour at South Port Kindergarten

Caring for ourselves, caring for others and caring for the environment looks like this:

- We speak to others by name in a respectful tone using kind words
- We help each other to wait for a turn, share toys and equipment and can include others in our play and conversations
- We encourage and support each other's learning - we value everyone's artwork, making, games and group time participation
- We listen to each other and allow each other time and space to think and respond constructively to reasonable instructions and requests
- We play in safe areas where a teacher is always present to supervise
- We wear a hat outside when the daily UV level indicates 3 or higher
- We follow our hand hygiene practice and respect other people's need for privacy and quiet in the bathroom / toilet area
- We use toys, equipment and play spaces respectfully and according to the purpose
- We all help to set up and pack up the learning environment
- We resolve conflict through negotiating rather than through physical force, avoidance, blaming or complaining
- We show care and empathy for all living things at kindergarten including visiting animals and younger children
- If we have hurt someone, we can take steps toward making things right again



The behaviour support policy is implemented in the following ways:

- Staff model friendly and respectful words and actions and are always noticing and fostering children's positive behaviours.
- The curriculum includes explicit teaching about body awareness, emotional states, self-regulation and action / consequence planning to help children make positive choices. We teach and use the Child Protection Curriculum: Keeping Safe, Executive Function thinking skills, an Interoception skills program and the Reflect Respect Relate educator resource.
- Children are explicitly taught strategies and scripts to join in and include others in play, to have their needs met and to keep themselves and / or others safe if a conflict occurs.
- Violent-themed play where others are targeted, attacked or demeaned is stopped immediately and positive, peaceful and constructive play alternatives are discussed with children.
- Children are supported to put right an upset caused to other people and / or to property in a way that preserves everyone's dignity and provides a fresh start.

When children engage in unsafe behaviour, staff will:

- Redirect the play or the child toward a positive alternative.
- Offer choices / warn of natural consequences (if you throw sand, you need to leave the sandpit).
- Use a problem-solving approach with the child (what happened? what do you need? let's think of a fair way to get what you need).

If unsafe behaviour continues, staff will:

- Remove the child to provide time and a safe space (supervised) for them to regain calm and the capacity to make a positive choice.
- Staff will notify their parent / caregiver. A behaviour support plan in consultation with the family may be written to ensure that everyone is working together to support the child

If unsafe behaviour escalates, staff will:

- Contact DfE Support Services and Work Health & Safety Services to seek further advice and support.

PARTNERSHIP WITH PARENTS

Communication

Staff are approachable and willing to answer your questions during operating hours (8:15am – 4:00pm) however if it is a confidential matter or you need to make an appointment, please speak with the Director. We respect and value your input as we recognise parents / caregivers know their children the best. **Please keep checking the noticeboard, emails, and children's bags for any notes, newsletters or reminders.** We will also introduce you to **Class Dojo**, which we hope will become another way to communicate regularly with families, including through sharing children's learning at kindy.

Governing Council

All parents / caregivers are invited to join the South Port Kindergarten Governing Council, which in 2022 became separate to that of South Port Primary School. Meetings occur twice per term after kindy and run for approx. 45 minutes. They are a great way to get involved in what is happening at the site, have input and connect with other families. Both the school and kindy are part of the River Hub Partnership.

Kindergarten Fees

The annual kindergarten fee is \$500 (**\$125 per term**). This helps towards covering general operating costs, excursion subsidies and the purchase of equipment and materials for a high quality, play-based learning program. This may appear to be a large amount, but if paid weekly it equates to \$12.50 per week. These will be invoiced as two terms together (\$250), which will occur in Terms 1 and 3.

Fees may be paid weekly, termly or as a lump sum. Payment plans can also be arranged.

Fees can be paid:

- as cash or cheque in a named envelope handed directly to a staff member
- or by direct debit:

Account name: South Port Kindergarten.

BSB: 015-205 Account No: 4910-09957

Please use your child's name as the reference.

A receipt will be placed into your family pocket (located on the verandah) once the money has been received and payment has been recorded on the system by the Finance Officer.

Kindy Merchandise

We are pleased to offer kindy merchandise in 2023. Our range includes t-shirts, hats and windcheaters, and all come with the option



of colour and size. Please visit the EduThreads website for more information or to make a purchase <https://eduthreads.com.au/pages/find-my-kindergarten-pre-school-or-etc>. Please also take note of the distribution dates when placing your order. All orders are packed and shipped directly to kindy, saving you money on postage and handling fees. Pricing is as follows:

T-shirts - \$14, hats - \$11.75, windcheaters - \$24

Preschool Quality Improvement Plan (PQIP)

Our **Preschool Quality Improvement Plan** along with our **Policies and Procedures** can be found on our website <https://southportkgn.sa.edu.au/>. The Preschool Quality Improvement Plan is reviewed and updated annually. The plan focusses on our priorities for improvement in Literacy and Numeracy outcomes for children in conjunction with the 7 Quality Areas. We always welcome and value any input or feedback.

Complaints

If you have a concern about anything at kindy, we strongly encourage you to discuss the matter with the Director in an open, constructive way with our focus on the best interests / image of children. If the matter is not resolved to your satisfaction, you may contact the Education Director at the Noarlunga Education Office on 8207 3700. Parents / caregivers may also contact the DfE Operational Policy and Customer Feedback line on 8226 1000 at any time to discuss the concern / complaint and to seek advice.

Covid-19 Safety

As we approach another year with Covid-19 present in the community, we will be continuing to follow DfE and SA Health direction. More information and updates to practices will be shared as required.

If you feel comfortable to leave your child with an educator at the gate (after the first week or two), please do so. We found the gains children made through managing their own belongings to be a valuable life skill, and we would like to continue to foster this confidence and independence in 2023.

As of 14 October 2022, isolation and quarantine is no longer required. The Department for Education strongly recommend that staff and children **do not attend for 5 days** after being identified as Covid-19 positive, even if asymptomatic. This is to keep everyone safe and healthy, as we may have vulnerable members in our community. We thank you for your understanding and support.

We Value:

CHILD-CENTRED LEARNING

CURIOSITY

CARING & KINDNESS

CHILDREN AS COMPETENT AND CAPABLE LEARNERS

BEING A COMMUNITY

Thank you for taking the time to read through this Parent Handbook. We appreciate that it contains a lot of information. If you have any questions, please get in contact - we are always happy to help!

We look forward to working together with you and your child.

**With kind regards,
South Port Kindergarten Educators**