



2023

Quality Improvement Plan Summary

South Port Kindergarten

Service approval number:
SE-00010887

| Goal | Challenge of Practice | Success Criteria |
|---|---|---|
| To improve children's capacity to notice, compare and be a user of pattern. | If we focus on children's ability to notice, compare and use patterns, it will result in them being more powerful users of mathematics in their play/world. | Through ongoing analysis of our pedagogical documentation, we will see children: <ul style="list-style-type: none">• Notice what is happening in the world around them (executive functioning).• Notice as mathematicians; noticing size, space and quantity.• Compare size, quantity and spatial attributes in their world.• Explore size, space and quantity as they use patterns in their play. |
| National Quality Framework Priorities | | |
| To reflect on and revise our site Philosophy Statement. | | Engage with the new DfE Preschool resources to guide revision of our site philosophy statement. |
| To support parents/caregivers in their role as children's first and most important educators. | | Provide families with information about relevant community services and resources to support parenting and wellbeing. |
| To develop a policy review schedule and update as required. | | Develop/update local policies or procedures as required. Document review schedule. |
| Click or tap to enter a date. |  Education Director |  Governing Council Chair Person |

