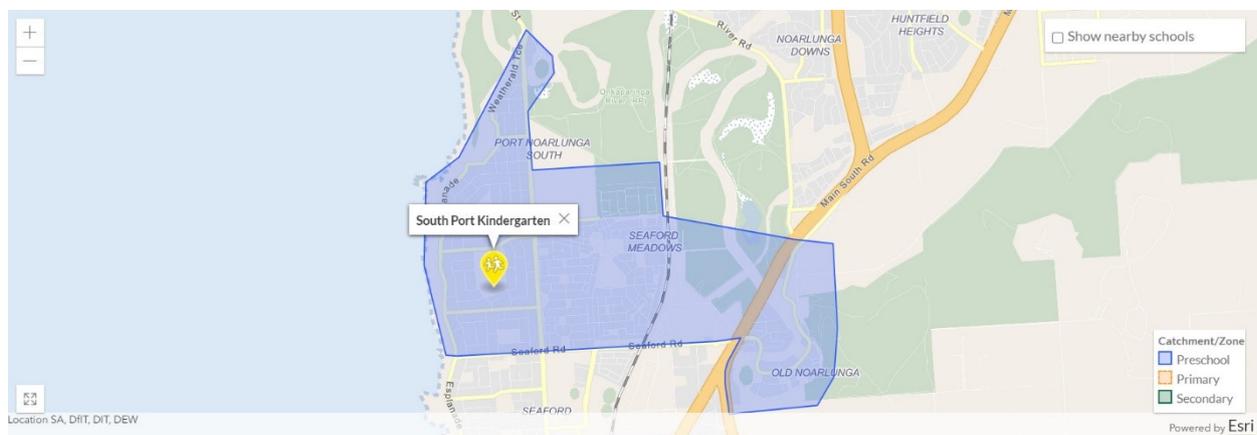




Priority of Access Policy

South Port Kindergarten complies with the Department for Education Preschool Priority of Access Policy (October 2022) and the Preschool Enrolment Procedure (September 2022).

In South Australia, the majority of children enrolled in a preschool will live within the preschool local catchment area. Acceptance into a particular preschool is subject to the preschool's capacity and available resources. Priority consideration will be given to children living within the preschool's local catchment area. This map refers to South Port Kindergarten's local catchment area:



The 'find a school zone of preschool catchment area' tool available through the Department for Education's website will tell you which preschool catchment area you are in.

Applications from children in care

A child in care can access and enrol at any government preschool regardless of their home address. Wherever possible, a child in care should be accommodated through a preschool's registration of interest process for round 1 offers.

Applications from children already attending the preschool

Aboriginal children or children in care who are enrolled and attending preschool from their 3rd birthday (12 hours per week) can remain enrolled at their current preschool to access their full preschool entitlement (15 hours per week), in the year they turn 4 years of age. These children are included in the preschool's enrolment cap for the entirety of their enrolment.

Offers for each enrolment intake

There are 2 major enrolment intakes for children starting preschool. The first intake (intake 1) occurs at the beginning of year (term 1) and the second intake at the beginning of term 3 (intake 2).

Preschool enrolment offers may occur in 2 rounds for each enrolment intake.

Applications from local families (round 1 offers)

If more registrations of interest for a preschool are received from families living in the preschool local catchment area than available places, a priority order may be applied. Places will be offered based on whether any, all or a combination of the following applies:

1. The child identifies as Aboriginal and/or has previously been in care.
2. The child has been granted enrolment due to special or extenuating circumstances - in consultation with the Local Education Team.
3. Other considerations, such as:
 - ❖ The distance of the child's residence from the preschool (kms by road)
 - ❖ The length of time the child has lived in the preschool local catchment area
 - ❖ The child has siblings currently enrolled in the school or service
 - ❖ The family currently attends programs at the service

Applications from non-local families (round 2 offers)

Early childhood leaders in consultation with leaders will identify available preschool options within the partnership to accommodate all children unplaced after the first round of enrolment offers.

A child who cannot be offered a place within their local preschool and is directed by the partnership to a nearby preschool must be priorities for placement over other non-local families. In circumstances where the preschool has reserved places, a reserved place must be offered.

If the preschool has places available after enrolling local children, children in care and families referred by the partnership, places may be offered to children living outside of the preschool local catchment area.

For 2023, as the first year for the mid-year intake, leaders will be advised as to whether their service can support round 2 offers from term 1 and term 3. Round 2 offers should not be made prior to confirmation from the mid-year implementation team, via their local education director.

When more registrations of interest for preschool are received from families living outside of the preschool local catchment area than places available, places will be offered based on the following priority order:

1. The child identifies as Aboriginal and/or has previously been in care.
2. The child has been granted enrolment due to special or extenuating circumstances - in consultation with the Local Education Team.
3. Other considerations, such as:
 - ❖ The distance of the child's residence from the preschool (kms by road)
 - ❖ The child has siblings enrolled in a local school
 - ❖ Transportation needs
 - ❖ The family currently attends programs at the service

Approved by Governing Council: 07/12/2022

Chairperson: Louise Mallabar

Approved by Director: Marissa Neeb

Review date: December 2023