

# South Port Kindergarten

(Formerly Seaford K-7 Campus Preschool)

## Parent Information Booklet



39 Jane St,  
Port Noarlunga South  
Phone: 83272280

# Welcome to South Port Kindergarten

Dear Parents and Caregivers,

Thank you for enrolling your child at South Port Kindergarten. From 1/01/2021 Seaford K-7 Campus Preschool will be known as South Port Kindergarten. For many children and their family starting kindy is a significant event marking the beginning of their educational journey outside of home. Kindy is often the first opportunity that children have to regularly socialise with a large group of children who are a similar age. We realise that it can be an anxious and exciting time for you as well as for them therefore we invite you, as your child's first and most important educator, to become involved with the learning program as you feel comfortable. You are most welcome to catch up with staff for a chat, join the Governing Council and/or Parent Committee or partner with us in any way that will help us to support your child to successfully engage with the curriculum at kindy. We look forward to working closely with you to get to know your child as a capable learner and a unique person. We trust that your child's year of kindy will be an enriching, rewarding experience filled with many happy memories.

Warmest Regards the South Port Kindy team.

## Our Philosophy

**At South Port Kindergarten we believe that all children are capable and competent learners and that each child is a unique individual who possesses rights and responsibilities as an important and influential member of their community. We value children being confident and resilient and having the opportunity to become responsible and caring citizens. We believe that children will flourish in a learning environment where they and their families are welcomed, respected and have a strong sense of belonging: where there is a culture of safety to take risks in intellectual, social and physical challenges and where the joy and effort of learning is acknowledged by all. We will therefore work together with each child and his or her family to implement a play-based curriculum which will scaffold, stretch, make visible and celebrate their learning journey at kindergarten.**

### Kindergarten Staff 2021

**Preschool Director:** Bonnie Sibley (Term 1 & 2)  
**Teachers:** Bernie Smith  
Stephanie Slavik ( Mon/Tues)  
Allison Bostock (Friday am)  
**Early Childhood Workers:** Beth Boys  
Margaret Giles (On long service leave in Terms 1 & 2)  
Julie Hurn  
**Finance Officer:** Helen Briggs

## GENERAL INFORMATION

Please note: In SA the terms kindergarten, kindy and preschool are often interchangeable and refer to the same educational service. You will find reference to all of these terms throughout this document.

### Immunization Records

As of 2020, it is now a legal requirement and Department for Education (DfE) policy that, on enrolment, a child's immunization record is provided to the kindergarten.

### Same First Day and Universal Access

Children who turn 4 before May 1<sup>st</sup> are eligible to start kindy at the beginning of the year (Term 1) they are turning 4. They will then enter school the following year in Term 1. This brings South Australia in line with other states and territories that have had a single school intake for some time. Aboriginal and Torres Strait Islander children, or children under the Guardianship of the Minister can begin kindergarten when they turn 3 years of age. An enrolment form must be completed prior to commencing kindy. Proof of your child's date of birth must be provided.

Universal Access (15 hours of preschool per week) is a Federal government initiative that gives children in their eligible kindy year an opportunity to attend kindergarten for 15 hours per week. At our site, this is configured as 30 hours over the fortnight. It is not compulsory, and parents are not compelled to adhere to the 15 hours that is offered, however research has shown that **children who attend regularly at kindergarten are more likely to attend school regularly and be ready to engage with learning in the school context.**

### National Quality Standards

**The National Quality Standards (NQS)** is the current Early Childhood Education legislation formulated by the Australian Children's Education and Care Quality Authority (ACECQA). It consists of a set of regulations that all preschools and other early childhood services nationwide must adhere to. Preschool Directors must prepare a yearly **Preschool Quality Improvement Plan (PQIP)**, and this is used as part of the planning and assessment process. After an assessment day the kindergarten is rated in accordance with these 7 Quality Standards:

1. Educational Program and Practice
2. Children's Health and Safety
3. Physical Environment
4. Staffing Arrangements
5. Relationships with Children
6. Collaborative Partnerships with Families and Communities
7. Leadership and Service Management

**In 2017 our kindy was assessed and given an Exceeding rating.**

### Session Times

Session times at South Port Kindergarten are Monday to Thursday from 8:30 am to 3:00 pm, and Friday mornings 8:30 am to 12:30 pm.

Educators are present from 8:15 am to 4:00pm each day, and this is our preparation time. Children may access their 15 hours of preschool as 2 full days and 1 half day each fortnight. We run 2 groups:

**One group attends Monday and Tuesday each week and alternate Friday mornings (odd weeks). The other group attends Wednesday and Thursday each week and alternate Friday mornings (even weeks).**

We attempt to offer parents the sessions that are most convenient to them, but this is subject to our numbers, and cannot be guaranteed. Children usually attend 2 full days and an alternate Friday, however if there is difficulty with this combination parents and caregivers can discuss this and negotiate with staff.



## Daily Routine

### Monday – Thursday (please note these times are a guide)

8:30 - 9:30	Arrive, Inside/ Outside play-based learning
9:35 - 9:45	Welcome mat time
9:45 - 10:00	Fruit time
10:00 - 11:20	Inside/outside play
11:20 - 11:55	Small group time
11:55 - 12:00	Sunblock applied
12:00 – 12:20	Lunch (This is flexible and may take longer)
12:20 -12:40	Inside play
12:40 - 2:00	Inside/outside play
2:00 - 2:20	Afternoon snack
2:10 - 2:45	Inside/outside play
2:30 - 2:45	Pack up time
2:45 – 3:00	Mat time and goodbye

### Friday

8:30 - 9:40	Arrive, Inside/ Outside play-based learning
9:40 - 10:30	Visit school library (this may not happen every week depending on programming)
10:30 - 11:00	Mat time, fruit and snack time
11:00 - 12:00	Inside/outside play
12:00 - 12:15	Pack up time
12:15 - 12:30	Mat time and goodbye

## Collection and Attendance

All parents are required to **sign in** and **sign out** on the daily attendance sheet every time their child comes to kindergarten. During COVID restrictions, staff will continue to do this task. Please phone the centre if your child will not be attending for any reason, including illness and family holidays. Please also let staff know if someone other than yourself will collect your child. A name and phone number are required.

**We will not release a child into the care of anyone other than the person authorised by the parent/guardian.**

**Kindergarten is the beginning of your child’s formal education. The good habits and positive attitudes that you foster with your child at kindergarten will help to establish regular attendance patterns and a successful transition to school.**

**To support your child’s successful attendance we ask that you:**

- Are punctual when collecting your child at the end of the day.
- Keep goodbyes short at the beginning of the day. Please let staff know if you need support with this.

Our sessions start at 8:30 am, and educators are busy setting up for the day before this time. Please bring your child ready to start the day at 8:30. Children cannot come into kindy before this time. Thank you.

To support the staff to ensure that your child is safe and is collected by the correct person at the end of the session we ask you to:

- Wait until your child has been released from the group by the teacher at the end of the session.
- Inform the staff if anyone other than you will be collecting your child.
- Notify staff if you intend to collect your child before the end of the session. **If you need to collect your child early please try to collect your child before 2:45 pm** as we often have a short game or story before home time.

#### Hot Weather Policy

The kindy will remain open for the normal session times during hot weather as our building is air conditioned. To minimise the risk of heat stress, children will be encouraged to play inside, on the verandah or under the shaded sandpit area. They will be reminded to drink plenty of water and will be encouraged to engage in quiet, cool activities.

### What to Bring to Kindy Every Day

- A healthy lunch in a lunch box labelled with your child's name (We encourage healthy eating at kindy and prefer children to bring non-packaged food to reduce our waste.)
- 2 pieces of fruit or vegetables for the 2 snack times.
- On Friday mornings please supply snacks or a light lunch.
- 2 changes of spare clothes (even if your child is toilet trained)
- A bag with your child's name
- A drink bottle of water (No cordial please)
- A broad brimmed or legionnaire hat (Please remove any cords on hats)



Encourage your child to be responsible for their belongings by checking that all essential items are packed. Encourage him/her to carry, store and collect their own bag and to check that everything they need is in it before going home. Practising this routine at home will help your child to be independent.

**Please remember to name all items, including clothing.**

### Spare Clothing

Learning through play often results in children getting wet or messy. **Please send 2 sets of change of clothing every time your child comes to kindy.**

#### Handy Hints:

- Dress your child in clothing they can manage independently
- Send them in old clothes (having designated "kindy clothes" that you don't mind being stained helps)
- Remember to name all clothing
- Wash all clothing in cold water as this helps to get the paint out

### Water Bottles

Children are encouraged to drink water throughout the day to maintain good hydration levels for their bodies. If water bottles are accidentally left home, children will be supplied with a cup. Water bottles can be refilled during the day.

### Hats

We are a sun safe centre and children who do not have a hat on a day when the predicted UV level is 3 or higher will need to play inside. **Please remove any cords from hats.**

### What not to bring

- Cordial, fruit juice, fizzy drinks, sport drinks, lollies and chocolates, toys from home.

## Medication

The centre staff are unable to give any medication to children unless accompanied by a DfE medical certificate completed by a medical practitioner. **Please do not place any medication in children's bags. All medication needs to be given to a staff member for safety reasons.** (For more information, see below.)

## Medical Conditions and Health Care Plans

Some children will have a medical condition or a health care need that will require additional support to ensure equitable access to the kindy curriculum for the child and a safe work environment for the staff. Prior to the enrolment, the preschool director will consult with the parent/guardian to obtain the relevant information about practices required to manage the medical condition of the child.

A **Health Care Plan** written by relevant health professionals which outlines recommended emergency and routine health and personal care support must be provided by the child's parents/guardian **before** commencing kindy. This includes medical conditions such as asthma, anaphylaxis, epilepsy, diabetes, allergies and food intolerances.

All staff will be informed by the preschool director about a child's medical condition and health care plan upon acceptance of the child's enrolment and prior to their commencement at preschool. A health support plan in consultation with parents/guardian may be put in place and regularly reviewed to ensure each child's dignified inclusion at preschool and that staff are adequately trained and supported in their duties.

Staff trained in asthma and anaphylaxis first aid can locate medication and administer if required. **All medication must be kept in an out of reach cupboard accessible only by staff.**

All staff are aware of children's medical conditions including allergies and food intolerance before preparing, handling and serving food.

This information is confidential. All children's health and personal care needs are sensitively and inclusively addressed in the preschool curriculum.

## First Aid

In the event that a child sustains an injury at kindy, there are qualified staff to administer first aid. If a child sustains a head injury of any description, parents will be immediately contacted. All accidents are documented and parents are informed of their child's injury. In the event of a serious accident or emergency where medical attention is sought or an ambulance is required, further reporting will occur to the appropriate authorities.

## Infection Control

A high standard of cleanliness and hand hygiene is practiced at kindy to prevent cross infection however young children are vulnerable to many illnesses and viruses circulating in the community. With the advent of COVID-19, children are required to wash hands once their bags are unpacked on arrival, and reminded regularly during the day to wash their hands. Before leaving, children are again required to wash their hands or sanitise them. Cleaning surfaces during the day has also been a DfE priority.

**If your child shows any signs or symptoms of being unwell, please keep them home. Please notify us about the nature of infection and when they are likely to return to kindy.** Some diseases or medical conditions are notifiable under the Public Health Act 2011. A notice of infection will be posted to alert others so that all children can be monitored for symptoms and treated promptly.

## Sunscreen

**Please put sunscreen on your child before they attend each session.** Staff will reapply sunscreen before lunch. If you prefer your child to use a sunscreen different to what is provided at kindy, (eg) due to allergy reasons, please provide us with a named tube/bottle.

## Toys

Toys or valuables from home may get lost, damaged, or may become the cause of conflict with other children. Please leave these precious possessions at home.

## Animals

All DfE grounds are dog free zones. Many children are scared of animals and so we request that you do not bring your dogs onto the school or kindergarten grounds without making prior arrangements. We understand that sometimes children would like to share their pets with their friends. Please talk to an educator about this.

## CURRICULUM

Your child's learning program is based on the Early Years Learning Framework for Australia, **Belonging, Being and Becoming**. We work towards all children achieving in the following 5 learning outcomes during their time at kindy:

1. A strong sense of identity
2. An ability to connect with and contribute to their world
3. A strong sense of well-being
4. A confident and involved learner
5. An effective communicator

A **Statement of Learning** which describes your child's learning in these areas will be provided to you at the end of their time at kindy. If your child is attending a Dept. for Education school this report will also be shared with your child's Reception teacher. If the school is not a DfE school, you can choose to have the report shared with your child's school. The report is a helpful means of communication to support children as they move through into school.



## Learning Through Play

Play is children's work and when children play, they are acquiring life skills and competencies that will equip them now and for the future. Our play-based curriculum is:

- 1) Responsive to individual children's interests and development
- 2) Inclusive to the child's background and prior learning
- 3) Designed to connect the child's learning between home and pre-school
- 4) Set up to give children opportunities to learn in many different ways:

- Dramatic and role play
- Small and large group investigations
- Imaginative play
- Exploratory play
- Creative play
- Multi-sensory play
- Boisterous active play
- Cooperative play



## Child Protection Curriculum

All children will access the approved child protection curriculum delivered by teachers who are trained in its use. **For the safety of children, ALL contractors and staff including student teachers must have a current DfE approved police clearance to work at DfE sites.**

## Literacy and Numeracy

Children come to preschool with a wealth of literacy and numeracy understandings which they use in their daily life and which they are further developing through their conversations and play. At South Port Kindy, we recognise the importance for children to have a positive attitude and a range of competencies in their literacy and numeracy learning and so we ensure that the learning environment provides ample opportunities for children to engage meaningfully with texts, discussions, problem-solving exercises and mathematical and science concepts. Intentional teaching to introduce or extend a concept is planned each day in small groups, in both the indoor and outdoor learning environments or 1:1 so that all children are actively supported to become effective communicators and learners. Nature play is a focus at our site, and educators weave literacy and numeracy concepts into these experiences through vocabulary and language to support children in their explorations.

## Preschool Support

Some children qualify for extra support to help them progress in their learning at kindergarten. Please speak with educators if your child has a disability, additional needs or if you have any concerns about his/her development e.g. speech and language. A consistent, individualised, early intervention program produces great results for children.

## Assessment and Reporting

The children's **individual learning portfolios** are located in the orange drawers under the pigeon holes. This portfolio documents your child's learning progress through, photographs and annotated work samples which demonstrate a wide range of knowledge, attitudes, skills and more importantly, their dispositions for learning.

Images of the children are displayed as a record of their learning at preschool on posters, learning stories and video presentations. These images are shared within the kindy community and are not used in newsletters, advertising or for web applications.

Educators at South Port Kindy support children's dispositions for learning such as confidence, persistence, curiosity, resilience and collaboration.

"The fundamental purpose of education for the 21st Century, it is argued, is not so much the transmission of particular bodies of knowledge, skill and understanding as facilitating the development of the capacity and the confidence to engage in lifelong learning. Central to this enterprise is the development of positive learning dispositions, such as resilience, playfulness and reciprocity."

- Claxton and Carr 2002

## Learning Conversations

**Learning Conversations** between parents, children and teachers are offered in Term 1 and Term 3 to discuss children's progress at kindy. They are a valuable opportunity for you to provide constructive feedback about how the curriculum is meeting the needs of your child. Information from these interviews helps us to refine and improve the curriculum for children.

The preschool **statement of learning** is informed by ongoing assessment records contained in their learning portfolio, teacher observations and conversations with their family. We trust that it will authentically reflect and celebrate your child's achievements throughout their year at kindy.



## Transition to School

It is the responsibility of parents/guardians to select a school and to complete and submit the school enrolment forms. Our local schools provide open days for parents to help with this decision. Children are invited to participate in formal transition visits once enrolled. Kindergarten staff work closely with families and teachers to ensure a positive, affirming school transition experience for children.

In order to provide valuable ongoing, everyday 'school experiences' for all children we also participate in library visits and short class room visits with the early years classes at South Port Primary School.

## POLICIES AND PRACTICES

### Healthy Eating Practices

Eating a healthy diet is important for children's growth, development and learning.

Please pack a healthy lunch and snack that will sustain the energy levels a growing child needs to play and learn all day at kindy... **sandwiches (not peanut butter or Nutella), wraps, crackers, salad, vegetables, fruit, yoghurt and home made treats.** **Please do not include chips, packaged sweet biscuits and cakes, snack food bars or fried savoury biscuits.** As well as being high in fat, sugar and salt, they present a hazard to children with nut allergies

**We aim to be a NUT Allergy Aware Centre**



### Nude Food

Where possible we encourage parents to use small reusable containers to store food in lunch boxes rather than providing packaged treats. We encourage children to use recycling practices and promote less rubbish going to landfill.

### Safe Food Practices

- Hand hygiene and safe food handling practices are observed by staff and are explicitly taught in the curriculum. Children are supervised while washing their hands before food
- Children's lunches are stored in a cool place. We are unable to heat, re-heat or refrigerate lunches or snacks at pre-school. An ice brick is a necessary and good way to keep food cool in summer.



### **SUPER SANDWICHES!**

#### **Bread:**

White/wholemeal/multigrain/rolls/pita/lavash/rye

English muffins.

#### **Plain cracker biscuits:**

All varieties

#### **Sandwich Fillings:**

- Meat/fish/chicken/egg
- Baked beans/spaghetti
- Potato salad
- Cheese – grated/sliced/cubed
- Vegemite (with cheese)
- Banana (with a little lemon juice to prevent browning)
- Cottage cheese with corn relish
- Carrot and sultanas
- Tuna and mayonnaise
- Salad: tomato/grated carrot/lettuce/cheese/beetroot/cucumber/bean or alfalfa sprouts
- Your own, or your child's creation!

Reference: Pademelon Press, *There's more to food than eating. Food foundations for children birth to eight years.* 1999

## Skin Protection Practices

- If the UV index is 3 or higher, **NO HAT, NO OUTSIDE PLAY. To avoid children's disappointment please always supply a hat.**
- Please provide only a broad brimmed or legionnaire hat - no cords on hats
- Clothing is the best protection- i.e. sleeves on T-shirts, tops (no singlet tops)
- Apply 30+ broad spectrum sunscreen 20 minutes before sun exposure. Staff will assist children to re-apply during the day before lunchtime
- Permission to apply sunscreen at kindy forms are signed on enrolment
- Children are encouraged to play in the shade

## Behaviour Guidance

Children have the right to be treated with respect and to be protected from harm. The following guidelines are to ensure that staff, families and children enjoy a safe learning environment with clear, consistent and agreed expectations and guidance strategies for positive behaviour.

### Expectations for positive behaviour at South Port Kindergarten

At South Port Kindy, caring for ourselves, caring for others and caring for the environment looks like this:

- We speak to others by name in a respectful tone using kind words
- We help each other to wait for a turn, share toys and equipment and can include others in our play and conversations
- We encourage and support each other's learning- we value everyone's artwork, making, games and group time participation
- We listen to each other and allow each other time and space to think and respond constructively to reasonable instructions and requests
- We play in safe areas where a teacher is present to supervise at all times
- We wear a hat outside when daily UV indicates 3 or higher
- We follow our hand hygiene practice and respect other people's need for privacy and quiet in the bathroom/ toilet area
- We use toys, equipment and play spaces respectfully and according to the purpose
- We all help to set up and pack up the learning environment
- We resolve conflict through negotiating rather than through physical force, avoidance, blaming or complaining
- We show care and empathy for all at kindergarten including visiting animals and younger children
- If we have wronged or hurt someone, we can take steps toward making things right again



### The behaviour support policy is implemented in the following ways:

- Staff model friendly and respectful words and actions and are always noticing and fostering children's positive behaviours
- The curriculum includes explicit teaching about body awareness, emotional states, self-regulation and action/consequence planning to help children make positive choices. We teach and use the Child Protection Curriculum: Keeping Safe, Executive function thinking skills, an Interoception skills program and the Reflect Respect Relate resource.
- Children are explicitly taught strategies and scripts to join in and include others in play, to have their needs met and to keep themselves and/or others safe if a conflict occurs.
- Violent-themed play where others are targeted, attacked or demeaned is stopped immediately and positive, peaceful and constructive play alternatives are discussed with children
- Children are supported to put right an upset caused to other people and/or to property in a way that preserves everyone's dignity and provides a fresh start

### **When children engage in unsafe behaviour, staff will:**

1. Redirect the play or the child toward a positive alternative
2. Offer choices/warn of natural consequences (if you throw sand, you need to leave the sandpit)
3. Use a problem solving approach with the child (What happened? What do you need? Let's think of a fair way to get what you need)

### **If unsafe behaviour continues, staff will:**

1. Remove the child to provide time and a safe space (supervised) for him/her to re-gain calm and the capacity to make a positive choice
2. Staff will notify his/her family. A behaviour support plan in consultation with the family may be written to ensure that everyone is working together to support the child

### **If unsafe behaviour escalates, staff will:**

3. Contact DfE Support Services and Work Health & Safety Services to seek further advice and support.

## **PARTNERSHIP WITH PARENTS**

### **Communication**

The preschool staff are approachable and willing to answer your questions during operating hours (8.15am-4.00pm) however if it is a confidential matter or you need to make an appointment, please speak with the Preschool Director. We respect and value your input as we recognise parents know their children the best.

**Please keep checking the noticeboard, emails, and children's bags for any notes, newsletters or reminders.**

We will also introduce you to **Class Dojo**, which we hope will become another way to communicate regularly with parents.

### **Governing Council**

All parents are invited to be involved in the joint South Port Kindergarten and South Port Primary School Governing Council which makes decisions concerning the interests of both the school and preschool. Meetings occur twice a term after school hours and are a great way to both learn about and have input into what is happening at both the school and kindy. The kindy also has its own committee that usually meets prior to the Governing Council meetings. Both the school and kindy are in the River Hub Partnership.

### **Kindergarten Fees**

The annual kindergarten fee is \$500 (**\$125 per term**) This helps towards covering general operating costs, excursion subsidies and the purchase of equipment and materials for a high quality, play-based learning program. This may appear to be a large amount, but if paid weekly it equates to \$12.50/ week. An invoice from the finance officer will be issued at the beginning of the year. Fees may be paid weekly, termly or as a lump sum.

Fees can be paid:

- as cash or cheque in an envelope given to a staff member. (Envelopes are located next to the phone in the kitchen)
- or by direct debit: **Account name: South Port Kindergarten.**  
**BSB: 015-205 Account No.: 4910-09957**  
**Please include your child's name as a reference.**

A receipt will be placed into your child's pigeon hole once the money has been received and payment has been recorded on the system by the finance officer.

### **Preschool Quality Improvement Plan (PQIP)**

Our **Preschool Quality Improvement Plan** along with our **Policy Folder** is displayed near the entrance. The Preschool Quality Improvement Plan is reviewed and updated annually. The plan focusses on our priorities for improvement in Literacy and Numeracy outcomes for children in conjunction with the 7 Quality Areas. We welcome your feedback. There is a display of the program and kindy information near the **sign in area**.

## Playgroup

Playgroup will resume in Term 2 from Friday 14h May 2021 between 9 - 11 am. The focus for playgroup will be the group of children registered to start at South Port Kindergarten in 2022. Their siblings will be able to attend, and a limit of 5 families per session will be put in place, with one adult per family attending. Families can book in on a fortnightly basis to allow for more families to attend. Please phone the kindergarten to book in, and also to cancel your place. A \$2 per family charge will apply to cover material costs, and please bring fruit, water bottles and hats. Parents will be expected to supervise their children during playgroup.

## Complaints

If you have a concern about anything at preschool, we strongly encourage you to discuss the matter with the Preschool Director in an open, constructive way with our focus on the best interests of children. If the matter is not resolved to your satisfaction, you may contact the Education Director at the Noarlunga Education Office on 8207 3700 for help. Parents may also contact the DfE Complaint Unit's hotline on 1300 677 434 at any time to discuss the concern/complaint and to seek advice.

## COVID Safety

As we approach a new year living with COVID restrictions, we would still like to minimise visitors to our site. If you feel comfortable to leave your child with us at the gate, please do so. We found the gains children made through managing their own belongings to be a valuable life skill, and we would like to continue this independence in 2021. Less people on arrival also makes for a less overwhelming environment for some children.

If you would like to support your child transitioning into the kindy day, please speak with educators. Hand sanitizer will be available, and we ask that all children wash their hands on arrival at kindy. We will be able to have a limited number of parents on site, but mostly outside. Please make your time settling your child a brief one, and check with educators before entering the building as numbers will be limited. Please also seek help from educators if necessary, as we are here to help you.

**Please also observe the COVID safe guidelines as in all public places of social distancing and staying away if unwell. A QR check in code will be displayed at our entrance. Please check in.**

We thank you for your understanding with this.

## We Value:

*CHILD CENTRED LEARNING*

*CURIOSITY*

*CARING*

*KINDNESS*

*CHILDREN BEING COMPETENT AND CAPABLE LEARNERS*

*BEING A COMMUNITY*



Thank you for taking the time to read through this Parent Handbook. If you have any questions or comments, a staff member will be happy to listen and help.

*We look forward to working together with you and your child.*

*Kind Regards from*

*All the staff at South Port Kindergarten*